Empowering children who have learning differences with the skills needed to become confident, independent learners.

As with The Hill Center’s proven track record of success for students with learning differences, The Hill School of Wilmington provides:

- A 4:1 student/faculty ratio which allows close student-teacher interaction.
- Research-based, multisensory, structured language methodology used to focus on reading, written language, and math.
- A program based on the Orton-Gillingham approach, an intensive, sequential, phonics-based system.

The Hill School of Wilmington
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The Hill School of Wilmington offers a unique half-day academic program for students in grades 1-8 with learning disabilities and/or attention deficit disorder.

The program is modeled after one of the southeast’s oldest and largest schools for students with learning disabilities and/or attention deficit disorder, The Hill Center in Durham, NC.

Through this model, The Hill School of Wilmington provides an intensive remediation program. Academic skills and confidence are developed as students are empowered by understanding how they learn.

**Academic Year**

Students attend The Hill School for three hours a day, either in the morning or afternoon, and attend their base school (public, private, or home school) for the remainder of the school day.

**Summer Program**

The five-week Summer Program follows the same approach as the Academic Year and provides students the opportunity to improve skills as well as prevent academic regression which can occur without daily practice.

**Outreach Workshops**

The Hill School of Wilmington is committed to providing education and services to students with learning disabilities and the communities that serve them. As part of that commitment, the school offers a series of public workshops designed to support the needs of struggling learners in southeastern North Carolina.

The Hill School of Wilmington is a 501(c)3 nonprofit organization. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, scholarship and loan programs, and other school-administered programs.